

Chat File – Literacy Academy Session 2 (Mar. 15, 2021)

Josh Lawrence: Cross Content Principles and Disciplinary Literacy

12:44:50 From Jeremy Luke to Everyone : Hi everyone!

12:45:08 From Dan Badea to Everyone : Hola!

12:58:36 From Rachel Daniels to Everyone : In my office...

12:58:37 From Glenda to Everyone : office

12:58:41 From Amy Smialek to Everyone : school

12:58:42 From Terrie Turney to Everyone : Office

12:58:44 From Roger Howard to Everyone : ESC of NE Ohio

12:58:48 From Cheryl Byrne to Everyone : Home office

12:58:50 From Ron Sines to Everyone : Office SST 16

12:58:53 From Lisa Ralph to Everyone : office

12:58:56 From Beth Gaubatz to Everyone : ESC Offices (Tri-County)

12:59:00 From annhankinson to Everyone : School office

12:59:03 From Kayley Andrews to Everyone : home office

12:59:03 From Samantha Foster to Everyone : Office

12:59:05 From Stacy Hunsinger to Everyone : Office-SST 7

12:59:05 From Kim.Davidson to Everyone : My office.

13:01:15 From Jane Sadinski to Everyone : office

13:02:13 From Lynn Hruschak to Everyone : In my office

13:03:13 From Josh to Everyone : You can call me Josh :)

13:05:47 From Jeremy Luke to Everyone : The powerpoint to this presentation can be found at <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Literacy-Academy/Literacy-Academy-On-Demand>

13:10:02 From Josh to Everyone : they were supposed to edit that out!! LOL

13:10:46 From Rachel Daniels to Everyone : No worries...all of us who present get it! :-)

13:27:39 From Rachel Daniels to Everyone : because students begin to encounter multisyllabic words and new discipline-specific content.

13:28:00 From Jeremy Luke to Everyone : Because...reading difficulties may not be identified and addressed in earlier grades.

13:28:02 From Lynn Hruschak to Everyone : I don't know that I can top that one Rachel

13:28:05 From Debbie Mickey to Everyone : so...I have a lot to learn to effectively support districts

13:28:06 From Sara Casper to Everyone : So they give up

13:28:08 From Roger Howard to Everyone : ...because they are not being asked to engage with text on a daily basis in all content areas

13:28:08 From Amanda Keefer to Everyone : Reading is hard for MS and HS students because it requires a sustained effort.

13:28:10 From Scott Libert to Everyone : Because...they have not developed the proper skills necessary to decode and comprehend fluently

13:28:19 From Amy Smialek to Everyone : because they didn't retain earlier literacy information

13:28:21 From Kelsy Krise, Lakota Local Schools to Everyone : because students might not have the background knowledge and vocabulary to comprehend complex text.

13:28:22 From Rachel Daniels to Everyone : Yes, Jeremy!

13:28:23 From pos's iPhone to Everyone : Reading is hard for secondary students because they in some cases have experienced little to no success while reading.

13:28:25 From Beth Gaubatz to Everyone : Because students struggle with reading due to difficulty with decoding and language skills

13:28:28 From Jane Sadinski SST5 to Everyone : So what can we do to build their skills

13:28:38 From Lani Wildow, SST 10 to Everyone : because we often don't use texts that are at grade level, or above, and they are also not of high interest (like Dr. Tatum was just discussing)

13:28:42 From Matthew Larson to Everyone : so we must challenge them daily with grade-level and college preparatory level reading.

13:28:56 From Cheryl Byrne to Everyone : Reading is hard for secondary students because students' literacy experiences vary ; Instruction can make a difference; so understanding students and how we learn to read matters!

13:29:17 From Amy Keir- Elyria Schools to Everyone : ...but we can scaffold and provide many opportunities and choices for literacy

13:29:22 From Joshua Preece to Everyone : because old beliefs may be challenged.

13:29:24 From Danielle King to Everyone : Reading is hard for middle school and high school students so it is our job to provide high quality reading, comprehension, vocabulary instruction and strategies to our students.

13:29:27 From Tammy Kopp to Everyone : Because not all students have the background knowledge they need to make necessary connections.

13:29:34 From Samantha Foster to Everyone : so we must make it meaningful for them

13:29:47 From Amy Keir- Elyria Schools to Everyone : ...so our scholars can become confident in their own literacy skills.

13:29:55 From Kianna Marks to Everyone : Reading is hard for middle school students because they are not reading anymore and access to information is at their finger tips. In addition, I think students have more knowledge than we know but they are not using it on a daily basis as it relates to academic.

13:30:02 From Rachel Daniels to Everyone : but morphological studies can help to build student knowledge of multisyllabic words!

13:30:03 From Vicky Timko to Everyone : so we must do something about teacher prep programs to address this with colleges and universities

13:30:11 From Rachel Daniels to Everyone : Yes, Vicky!

13:30:18 From Scott Libert to Everyone : So... we have a lot of work to do in order to ensure ALL students have the tools necessary to be successful readers.

13:31:06 From Michelle Kalish to Everyone : because students have not had explicit instruction in foundational skills. because there is a lack of vocabulary exposure in earlier grades and because they have not had consistent, daily exposure to complex text.

13:31:19 From Rachel Daniels to Everyone : so we can't assume students reach the secondary level with every prerequisite reading skill...there is still "learning to read" work to do!

13:31:27 From Terrie Turney to Everyone : so we should foster a growth mindset in a supportive, low-risk learning environment.

13:36:23 From Rachel Daniels to Everyone : That is a good point...that makes a case for close reading and revisiting text.

13:37:09 From Rachel Daniels to Everyone : ...and that makes the case for discussion...

13:42:01 From Cheryl Byrne to Everyone : Could you share your thoughts of what a culture of literacy might look like at the MS and HS levels?

13:45:47 From Cheryl Byrne to Everyone : Thank you!

13:48:06 From Lani Wildow, SST 10 to Everyone : Thanks, Rachel. It was a great team of people.

13:49:48 From rudd_I to Everyone : Hypothetical situation... :). Say a district is kicking off a CLSD grant next fall but also wants to support the HS Disciplinary Literacy initiative with the understanding that students come back with high SEL needs.... Any conceptual framing of how that can be done?

13:50:41 From Rachel Daniels to Everyone : I love that...giving them space to try and make adjustments...

13:58:34 From Josh to Everyone : www.learning.readingways.org

13:58:43 From Jeremy Luke to Everyone : ComprehensiveLiteracy@education.ohio.gov

13:59:30 From Rachel Daniels to Everyone : Literacy is a vehicle to content...that is one of my key phrases...

13:59:58 From Josh to Everyone : josh@readingways.org

14:00:07 From Ron Sines to Everyone : Thank you!

14:00:14 From Debbie Mickey to Everyone : Thank you, Josh!

14:00:15 From Scott Libert to Everyone : Thank you!

14:00:16 From Joshua Preece to Everyone : Thank you!

14:00:21 From Lori Robson to Everyone : Thank you!

14:00:24 From Lani Wildow, SST 10 to Everyone : Thanks so much!

14:00:25 From Lynn Rudd to Everyone : Thank you, Josh!

14:00:28 From Tammy Kopp to Everyone : Thanks!

14:00:28 From pos's iPhone to Everyone : Thank you !!!

14:00:37 From Beth Gaubatz to Everyone : Thanks so much!

14:00:53 From Amy Keir- Elyria Schools to Everyone : Thank you!

14:00:59 From Jane Sadinski SST5 to Everyone : Thank you

14:01:04 From Terrie Turney to Everyone : Thank you!