



TEXT RENDERING EXPERIENCE

This discussion protocol is used to gain a clearer and more expansive understanding of a text or document. Participants will read the text and prepare a sentence, phrase, and word(s) that they find important and then review and discuss.

 **Time:** Approximately 20 minutes.

 **Material:** Text or document.

 **Student guide:** Yes.

 **Tips:** Students can prepare by marking the sections they have chosen or taking note of the page numbers, so they are ready to share with the group.

Directions

1. The teacher introduces the strategy.
2. The students choose a sentence, phrase, and word(s) they find important in the text.
3. The group begins the sharing rounds. Each student records the phrase, and word shared, with a note if words or phrases are repeated.
 - First Round: Each student shares a sentence from the document that they think/feel is particularly important.
 - Second Round: Each student shares a phrase that they think/feel is particularly significant.
 - Third Round: Each student shares the word that they think/feel is particularly significant.
4. The group discusses what has been shared and what that says about the text.
 - What common themes or ideas are emerging in the group?
 - What new insights have you gained about the text by looking at it in this way?
 - What is this text essentially about?
5. The group debriefs the text rendering process.