

## Science Signposts



When engaging with scientific texts, focus on inquiry and discovery.



**STOP** when a new concept is introduced.

**Ask:** *What do I need to know more about?*



**STOP** when definitions, data, or explanations appear.

**Ask:** *What facts and observations are important?*



**STOP** when references or prior studies are cited.

**Ask:** *How does this build on what is already known? What do I need to understand to be able to understand this experiment?*

## Science Signposts



When engaging with scientific texts, focus on inquiry and discovery.



**STOP** when a new concept is introduced.

**Ask:** *What do I need to know more about?*



**STOP** when definitions, data, or explanations appear.

**Ask:** *What facts and observations are important?*



**STOP** when references or prior studies are cited.

**Ask:** *How does this build on what is already known? What do I need to understand to be able to understand this experiment?*

## Science Signposts



When engaging with scientific texts, focus on inquiry and discovery.



**STOP** when a new concept is introduced.

**Ask:** *What do I need to know more about?*



**STOP** when definitions, data, or explanations appear.

**Ask:** *What facts and observations are important?*



**STOP** when references or prior studies are cited.

**Ask:** *How does this build on what is already known? What do I need to understand to be able to understand this experiment?*

## Science Signposts



When engaging with scientific texts, focus on inquiry and discovery.



**STOP** when a new concept is introduced.

**Ask:** *What do I need to know more about?*



**STOP** when definitions, data, or explanations appear.

**Ask:** *What facts and observations are important?*



**STOP** when references or prior studies are cited.

**Ask:** *How does this build on what is already known? What do I need to understand to be able to understand this experiment?*

## Science Signposts



When engaging with scientific texts, focus on inquiry and discovery.



**STOP** when a new concept is introduced.

**Ask:** *What do I need to know more about?*



**STOP** when definitions, data, or explanations appear.

**Ask:** *What facts and observations are important?*



**STOP** when references or prior studies are cited.

**Ask:** *How does this build on what is already known? What do I need to understand to be able to understand this experiment?*